

The Generation z learning independence in participating in distance learning

by Ali Muhtadi, Haryanto, Christina Ismaniati, Estu Miyarso

ABSTRACT

This research aims to : (1) knowing the learning independence of Generation Z in participating in distance learning during the pandemic and (2) describe the factors that affect the independence of Generation Z in distance learning during the pandemic. The method in this study uses an online survey with a qualitative descriptive approach, data collection is carried out using an online questionnaire instrument in the form of a google form with a scale of 5, the research time is in mid-March to September 2021 at the Yogyakarta State University campus. The population is Yogyakarta State University students across study programs and architecture. The sample was taken using the snowball sampling technique by considering that the person concerned is still part of the Z generation.

The results of the study showed that : (1) the independence of the Z generation of UNY in PJJ is included in the good category with an average score of 3.76, the indicator aspect includes aspects of student independence. get an average score of 3.76, the aspect of student self-confidence gets an average score of 3.55, aspects of student behavior get an average score of 3.65, the aspect of student responsibility gets an average score of 4.00, aspects of student initiative obtained an average score of 3.88, the aspect of self-control obtained an average score of 3.89 and the aspect of independence in preparing for the future obtained an average score of 3.89. From these results, referring to the existing score classification, namely $3.3 < x < 4.08$, this indicates that every aspect is included in the good category. (2) Two factors influence learning independence on student factors in participating in PJJ which include: self-confidence, discipline, initiative, responsibility, and self-control, the second factor includes: family environment, school environment, friend interaction, and spiritual body.

Kata Kunci: the learning independence, generation z, distance learning.