

PERFORMANCE-BASED INTEGRATED ASSISTANCE MODEL FOR VOCATIONAL SCHOOL TEACHERS IN THE SPECIAL REGION OF YOGYAKARTA

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ABSTRACT

This study aims to, 1) identify the conditions for developing the quality of vocational teachers by each stakeholder in the Special Region of Yogyakarta; 2) developing a performance-based integrated mentoring model for SMK teachers in the Special Region of Yogyakarta.

This research is a development research (RnD) with the ADDIE model. The respondents of this study were vocational school teachers and stakeholders who are responsible for developing the quality of teachers consisting of 1) principals; 2) school supervisors; 3) the Department of Education, Youth and Sports DIY; and 4) the Institute for Quality Assurance of Education (LPMP) in the Special Region of Yogyakarta. This research will be conducted from April to October 2021. The data collection techniques used are focus group discussion (FGD), interviews, documentation, and questionnaires. The data analysis technique that will be used is descriptive analysis technique.

The results of the study indicate that, 1) The condition of mentoring or fostering vocational teachers in the Special Region of Yogyakarta is currently not integrated; 2) The performance-based integrated mentoring model for SMK teachers in the Special Region of Yogyakarta contains a coordination system between stakeholders and steps in implementing mentoring consisting of planning, implementation, control/supervision steps and follow-up.

Kata Kunci: *mentoring model, integrated, vocational teacher, performance-based*