

Students' Communication Patterns of Islamic Boarding Schools in Yogyakarta in Implementing Character Education

by Dr. Suranto, Chatia Hastasari, M.I.Kom, Benni Setiawan, M.S.I.

ABSTRACT

Character education becomes an important thing for every school today although character education itself has been implemented by Islamic schools since some years ago. They do not separate the academic (*tarbiyah aqliyah*), physical (*tarbiyah jasadiyah*), and spiritual (*tarbiyah ruhiyah*) aspects. In addition, they have similar spiritual characters such as piety and faithfulness. This study aims to investigate the students' communication pattern during the implementation of character education in the Islamic Boarding School of Muallimin Muhammadiyah Yogyakarta. This study employs a qualitative method taking a sample of twenty students who were staying in the boarding school. The data were analysed using interpersonal theory. The results of this study are (1) The implementation of character education in Madrasah Muallimin Muhammadiyah Yogyakarta emphasizes *akhlaq* development (moral development); and (2) The interpersonal communication patterns performed by *santri* in Madrasah Muallimin Muhammadiyah Yogyakarta are one-way and two-way communication. The close friendship characterizing the interpersonal communication among the students of Madrasah Muallimin Muhammadiyah Yogyakarta is a very important factor to generate mutual trust and sense of belonging among the students.

Kata Kunci: *Character Education, Communication Pattern, Islamic School, and Interpersonal Communication*