# Hyflex Learning: Transformative Learning Experience of Doctoral Student

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ABSTRACT

This study aims to uncover the transformative learning processes among doctoral students in the hyflex learning mode. Three key objectives were identified: a shift in mindset, the occurrence of significant learning events, and the catalysts that drive the learning process. The research employs the Qualitative Content Analysis method, with data gathered from 49 students through open-ended reflective questionnaires. The data underwent analysis stages including coding, categorization, thematizing, and interpretation. The findings suggest that hyflex learning within a community of inquiry effectively facilitates transformative learning. This is evident through changes in students' mindsets, encompassing worldview, epistemology, and cognition; notable learning events such as disorienting dilemmas, reflection, and dialogue; and catalysts for learning, including texts and the classroom atmosphere

Kata Kunci: *Transformative learning, Hyflex, pendidikan Tinggi, Community of Inquiry*