

PROSES VALIDASI TERHADAP INDONESIAN TEACHER SENSE OF AUTONOMY SCALE (TSAS)

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ABSTRACT

Teachers' sense of autonomy has received significant attention in teacher and teacher education research for the last two decades. It has been considered an important factor of quality teachers worldwide. In the Indonesian context, Bjork (2002, 2003, 2004, 2006) has long discussed problems of low sense of autonomy among Indonesian teachers. This study aims at providing a valid and reliable instrument to assess teachers' autonomy validating an instrument the Indonesian Teachers' Sense of Autonomy Scale (ITSAS). Teachers of various subjects in Yogyakarta province of Indonesia are asked to fill in *ITSAS* which is presented online in the form of a Google Form. The collected data are in general quantitative data, with a small portion of qualitative data in the form of teachers' responses on open-ended questions. Quantitative data are analysed using both Exploratory Factor Analysis to see the construct validity. In addition, Structural Equation Modeling will be used to see the fitness of the model.

Kata Kunci: *Teacher Autonomy, Indonesian Teacher Sense of Autonomy, Indonesian Teacher Sense of Autonomy Scale*