

# **MENGEMBANGKAN MODEL PEMBELAJARAN UNTUK MENINGKATKAN TPACK CALON GURU BAHASA INGGRIS DALAM MENYELENGGARAKAN PEMBELAJARAN KOSA KATA ONLINE**

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## **ABSTRACT**

To be fluent in using all four language skills, students need to acquire more productive vocabulary knowledge. However, students' opportunities to learn vocabulary in class are very limited. Therefore, they need to become independent vocabulary learners. Information Technology and Telecommunications can facilitate online independent vocabulary learning. Teachers should be able to design vocabulary learning that can increase the ability of students to learn vocabulary independently online. The purpose of this research is to create a learning model to increase the knowledge of pre-service English teachers in developing online vocabulary learning. Research & Development research is used to answer research questions. Data were collected from the literature, students of PBI study program, FBS, UNY, and two experts in the field of English education and online learning using observation and interview guides, summary tables, and questionnaires. It was found that the pre-service English language teachers need to deepen their knowledge on the nature and strategies of teaching vocabulary online and to practice developing media and vocabulary learning materials using ICT. Technology Mapping and Learning-by-design model underlie the learning model developed in this study. Both approaches were chosen because they facilitate the situation desired by the respondents who prefer a combination of lecturers' explanations assisted by multi-media based learning materials. In addition, the model provides the opportunity for participants to directly practice the concepts that they have learned.

*Kata Kunci: Pembelajaran Kosa kata, Technology Mapping, Learning by design*