

**IMPLEMENTATION OF RELAXATION CURRICULUM DURING COVID-19 PANDEMIC IN THE
AUTOMOTIVE ENGINEERING EDUCATION DEPARTMENT, ENGINEERING FACULTY, UNIVERSITAS
NEGERI YOGYAKARTA**

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ABSTRACT

ABSTRACT: The aims of this study was (1) to describe the planning of the curriculum of the Automotive Technology Education study program that was implemented during the Covid-19 pandemic the year of 2020/2021, (2) to describe the implementation of that curriculum, (3) to illustrate the implementation of "Independent Campus Freedom to Learn" (ICFL) implemented in the Automotive Technology Education study program, College of Engineering, Yogyakarta State University, (4) to find the obstacles faced in implementing learning-instruction, and (5) to evaluate the implementation of learning –instruction implementation during Covid-19 of 2020/2021. The study also intended to discover the curriculum that fit to the demand of the current society. A survey on implementation of learning-instruction in the Automotive Technology Education study program, College of Engineering, Yogyakarta State University in pandemic era was conducted in this study. Data were gathered through ICFL partners namely SMK Otomotif, Automotive industries, and surrounding community. Based on the data, the study conclude that the curriculum planning, learning-instruction implementation, ICFL implementation, were conducted with well organized. Several obstacles were faced in ICFL implementation, but in general, ICFL program was conducted well.

Kata Kunci: *Covid-19. Pendidikan Teknik Otomotif, MBKM*