

# **STRENGTHENING THE COMPETENCE OF SUMBERWUNGU CITIZENS FOR HANDLING STUDENTS WITH SPECIAL NEEDS (SBK) AND PEOPLE WITH MENTAL DISORDERS (ODGJ)**

**by Sukinah, 2)Yudah Hermawan, 3)Atien Nur Chamidah, 4)Kenanga Kusuma Murdiyani, 5)Sifa Nurazijah, 6)Khairil Mursyidin, 7)Nida Nuthia Salim, 8)Rynald Rahmadani Manullang, 9)Muhammad Irhas Noor**

## **ABSTRACT**

The Ainul Yakin Islamic boarding school is an Islamic boarding school for students with mental disorders (ODGJ) and children with special needs (ABK). This Islamic boarding school provides services to students both academically and religiously. However, in the implementation process there are still problems faced, namely related to the management of Islamic boarding schools as non-formal institutions, environmental health problems, and educational services that do not yet implement student assessments. in providing educational services. Therefore, it is necessary to increase the competency of Islamic boarding school managers in providing Islamic boarding school services both in terms of Islamic boarding school management, environmental management to maintain students' health and mental health, and competence in providing educational services in accordance with the applicable curriculum. The methods used to carry out service are through training workshops, lectures, forum group discussions (FGD), and direct practice as well as a Problem Based Learning approach. Based on the results of the implementation of the activity, participants really gained the knowledge conveyed by the resource person. The delivery of the material was very good as evidenced by the very good opinion of 371.40% of participants who attended the assessment-based curriculum material. Apart from that, another useful material was about "Entrepreneur Management" which received an average rating of very good from 271.60% of the participants present. Meanwhile, the material on "Prevention of Health Problems with Disabilities" showed that participants were satisfied with taking part in the training, resulting in a good average rating from 428.40% of the participants who attended. Therefore, it can be seen that carrying out activities can increase participants' competence in aspects of entrepreneurial management, educational services, and prevention of health problems

*Kata Kunci: ODGJ Students Special Children Entrepreneurial Management Health, Assessment-based Curriculum.*