

MENTORING FOR UNDERSTANDING OF LEARNING MODULE TO CHEMISTRY TEACHER IN DAERAH ISTIMEWA YOGYAKARTA

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ABSTRACT

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The community service program aims to (1) identify and indicate the presence of misconceptions in concept of inorganic and physical chemistry that happen of chemistry teachers members of MGMP in Bantul , and (2) give tutorial to understand the modul of core teachers.

This activity was conducted in 2 sessions by face-to-face remediation. The first activity was held in SMAN 3 Bantul attended by 24 teachers, discussed Nanotechnology and Assessment. The second activity was held in SMAN 1 Kasihan attended by 27 teachers, discussed Higher Order Thinking Skills (HOTS) in Chemistry.

It can be concluded that (1) a few of the teachers are interesting in nanotechnology, and (2) the teacher would like to develop the instrument to assess HOTS in chemistry learning.

Kata Kunci: *Key words: HOTS, nanotechnology, chemistry teacher*