

Improving The Quality of Relationships in School Context Within The Special Region of Yogyakarta

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ABSTRACT

Various studies show the importance of the relationship between teachers and various elements in the school, such as with students and with colleagues and superiors or school principals. So far, the relationship that is widely discussed in the school context is the relationship between students and teachers, even though schools have several elements that are also in direct contact with teachers. The relationship between teachers and teachers as well as with the principal can affect teacher performance. The results of previous studies stated that interactions carried out in a structured condition setting, such as a work environment, will bring rewards or incentives if there is a positive interaction between individuals. In reality, not all teachers understand the importance of quality relationships. In some cases, there have even been acts of violence against students. Reports submitted to the Indonesian Child Protection Commission (KPAI) indicate that the majority of complaints submitted to KPAI are dominated by cases of teacher violence against students. Research conducted by Wicaksono et al (2019) and Kusmaryani et al (2020) reveals several important features that are the key to strengthening relations between school members, whether it is the relationship between students, teachers-students, teachers, and teacher-principals. . For this reason, this program is designed to strengthen and improve the quality of relations between school members to create a positive climate in schools. The results of the analysis show that this program is able to increase teachers' knowledge of the dynamics of interpersonal relationships in schools as well as tips for utilizing relationships to create prosperous schools.

Kata Kunci: interpersonal relations, improving the quality of relationships, positive relationships