

# **RESILIENCE TRAINING FOR STRENGTHENING OF KINDERGANTEN TEACHER'S CHARACTERS IN DEALING WITH INDUSTRIAL REVOLUTION 4.0 ERA IN BANYUWANGI DISTRICT**

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## **ABSTRACT**

Schools have not yet played a maximum role in character education for students and school residents. Strengthening resilience is needed for character education, especially in the face of the era of the industrial revolution 4.0. School resilience training will strengthen the role of schools in character education. Therefore, school resilience for kindergarten teachers in Banyuwangi can increase the school resilience needed in character education. This activity was held on June 24, 2019 at SMK Muhammadiyah 6 Rogojampi Banyuwangi. The target audience for this training is all kindergarten teachers in Banyuwangi, with a total of 30 people.

The purpose of the first activity is to provide knowledge about the concept of developing resilience and developing teacher resilience for character education. The results of the training that 1) the teacher initially had initial knowledge about personal resilience but was not optimal; 2) strengthening teacher resilience is done by playing the "river of life" and "empathic communication" that is able to mobilize effective knowledge, attitudes and behaviors to develop the resilience needed by schools in character education. The training method uses an "experiential learning" strategy that is able to explore the potential of teachers in developing experiences to form resilient personalities. Evaluation of the training is done by measuring the level of teacher resilience used as a basis for making action plans independently for strengthening school resilience.

Playing "the river of life", is clearly illustrated by writing down the years of events which according to the teachers were the most memorable years of his life both pleasant and sad from the birth to the present. The next activity is the independent task of making an action plan for self-improvement and school improvement, the teachers get input from other participants and from the speakers. Evaluation to find out how much kindergarten teachers understand about resilience for character education, at the end of the activity an evaluation is carried out with a direct discussion with teachers through conveying what resilience and their experiences are related to resilience and character education.

The most effective form of resilience reinforcement is carried out using the "river of life" and "empathic communication" and being able to explore the knowledge, responses, and actions related to strengthening the personal resilience of teachers needed in character education especially in the face of the industrial revolution era 4.0.

Kata Kunci: *RESILIENCE, INDUSTRIAL REVOLUTION 4.0, KINDERGANTEN*