

Profil Pengguna Self-access Learning center P2B UNY

by Jamilah, Joko Priyana, Suciati

ABSTRACT

This study is aimed at developing the profile of Self-access Learning Center on Yogyakarta State University which is situated in the Language Training Center. The study is a survey employing questioners as the main instrument to collect the data. The instrument was developed based on the theory from Gardner and Miller (1999). The data from the questioners were triangulated by data taken from interview to the help desk administrator and from documents in the center. The findings show that the SALC of Language Training Center UNY is not well known to the majority of the students. The users of the SALC are mostly students who have participated in the language courses offered by the center. They use it as good place to learn the language. Socializing SALC to new students of UNY is needed and more and new sources of independent learning is also needed.

Kata Kunci: *profiles, SALC, users, language center*