

CHILDREN OF MOTOR SKILLS CLASS II PRIMARY STATE EAST BANTUL

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ABSTRACT

Not much is known by the elementary school physical education teachers the importance of the basic components of motion, especially on children's motor skills. This study aims to determine the level of motor skills class II SD East Bantul Bantul, Yogyakarta.

The method used in this study is deskriptif kuantitatif, and subjects used is a child class II SD East Bantul Bantul, Yogyakarta, amounting to 26 children. Instrument to determine the level of motor skills of elementary school children are using instrmen Stage Sutapa (2013), which comprises elements of agility, coordination, speed, and accuracy. Data analysis using quantitative deskriptif to categorize the level of intelligence of the child kenestetis class II SD East Bantul menjai three categories of high, medium and low.

The results of the child's motor ability level research class II SD East Bantul is; agility element of the majority of children enter the category of being, ie 19 children (73.1% 0, there is a high 4 children (15.4%), and low there are 3 children (11.5%). The element of coordination of the majority of children enter the category of being, ie (73,!%), low there are 5 children (19.2%), and there is a high 2 children (7.7%). The element of speed the majority of children entered the category moderate, ie 13 children (50.0%), low no 8 children (30.8%), and high there are 5 children (19.2%). The element of the balance of the majority of children enter the category of being, ie 18 children (69.2%), there is a high 4 children (15.4%), and low have 4 children (15.4%). While the overall level of the child's motor ability of class II SD East Bantul majority entered the category of being.

Kata Kunci: *Children, Motor Skill*