

# DEVELOPMENT OF GARMENT PRODUCTION LEARNING ASSESSMENT RUBRIC

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## ABSTRACT

The aims of this study were to: (1) develop a set of learning assessments for garment production; (2) knowing the feasibility of learning garment production assessment; and (3) implementing an assessment instrument for learning garment production. The development of garment production learning assessment is a research development (research development). The developed assessment consists of process and outcome assessment instruments. Data collection techniques through interviews, observation, and questionnaires. The validity of the instrument is proven by content and construct validity. Analysis of proving content validity used the Aiken formula ( $V$ ) and construct validity used Exploratory Factor Analysis (EFA). Instrument reliability with inter-rater and alpha cronbach. The results of the research produced assessment instruments for individual clothing production: 1) developing an assessment based on an assessment sheet with the steps of: a) reviewing the curriculum and lesson plans; b) determine the Garment Clothing Production course and draft a rubric; c) the rubric developed according to the material in the RPS and the description according to the rating scale, 2) based on expert opinion that the assessment instrument for the Fashion Garment Production course meets good quality so that it is categorized as very feasible. Thus the rubric developed can be used as an assessment tool for Garment Fashion Production courses.

Kata Kunci: *assessment, instrument, student, production, garment*