

The orientation and constraints of vocational teachers professionalism development in vocational school Special Region of Yogyakarta

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ABSTRACT

The research aims to (1) identify the orientation of the development of vocational teachers professionalism in the Special Region of Yogyakarta, (2) map the constraints faced in the development of professionalism of vocational teachers, and (3) realize the formulation of the policy of developing teacher professionalism that can be implemented in vocational education teacher.

This research is a mixed research with quantitative descriptive analysis. The research approach used was through a survey conducted in July 2019. Research subjects were selected from teachers in the field of technology and engineering expertise in all expertise programs in 30 public vocational schools in four districts and one city that were civil servants and honorary staff. The analysis was carried out in a quantitative descriptive manner based on survey results.

The results showed that there were six indicators oriented towards the development of professionalism of vocational education teachers, namely: (1) regional development, (2) collaboration with the business/industry world, (3) labor market development, (4) vocational education policy, cultural change/society, (5) technological development, (6) new paradigm of learning.

Implementation constraints are indicated by the existence of five important indicators in relation to professional development, namely (1) training guidelines, (2) carrying capacity, (3) mentoring, (4) budget, (5) teaching load of teacher.

Kata Kunci: *orientation, constraints, professional, vocational*