

TRAINING USE OF MAKETS AS A LEARNING MEDIA FOR TEACHERS OF HISTORICAL SCHOOL SCHOOL IN THE KULONPROGO REGENCY

by Dr. Ayu Niza Machfauziya, M.Pd.

ABSTRACT

ABSTRACT

The activities of community service are aimed at: (1) motivating the teachers themselves in using the model as a medium of learning, (2) improving the understanding of history teachers in using the model as a medium of learning, (3) teachers of history in the use of mockups as a medium of learning, (4) improve the technical ability of the teachers in the use of mockups as a medium of learning. The target of this activity is High School Teachers in Kulonprogo Regency who have the willingness and ability to be trained to use the model as a learning media and the targeting of this training have rational-strategic considerations, the effort of improving the quality of teachers about the use of model as a medium of learning in High School in Kulonprogo and taken 25 teachers, 2-day training or at least 16 hours of meetings

The method used in community service activities is carried out counseling / upgrading filled lecture, question and answer, case examples, simulations.

The results of activities on September 11 and 12, 2017 on Mondays and Tuesdays can generally run smoothly and almost unimpeded, as all relevant parties help with all their heart and passion. This is because in the region Kapupaten Kulonprogo has never done this kind of activity, so that all parties (Dinas and teachers) welcomed this activity. The event can run smoothly because all the committees can work together and Participants feel the benefits are very large, because they get additional knowledge and insight about the use of the model as a medium of learning At the first day of activity, participants generally do not understand the model. But after being given the material related to the model as a medium of learning with it, the participants become understandable and more motivated. They get more excited as the devotional team provides motivation. During the second day, the participants worked hard and discussed about aspects related to the model as an enthusiastic learning medium. Participants apply between the knowledge gained during training with real applications. They feel very happy because they get an understanding of the model as a good learning media that they have not understood and able to use the model as a medium of learning. The teachers seemed eager to be given direct, individual and face-to-face guidance, then assessed, provided feedback and counseling. Participants are more enthusiastic and enthusiastic to be able to use the maket to consult individually to team servants who are served individu. This service is very effective for teachers because it is very suitable with the problems faced by teachers in the learning process. In other words the teacher will get a solution to the problem of the learning process it faces.

Kata Kunci: *training, mockups, learning history.*