

# **An Exploration Study of the Indonesian Language Learning's Implementation in Junior High School**

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## **ABSTRACT**

This study aims to describe the implementation of Indonesian language learning in Junior High School. Indonesian language learning is often said to be easy and difficult learning. Many have considered it easy, but the test results are always Indonesian language as the least score. This makes it a mystery to examine how actually Indonesian language learning is conducted in real schools.

The method used in this study is a qualitative interpretive method. Research settings are the Junior High Schools (SMP) in Yogyakarta. The study was conducted for 6 months. Data collection was done by means of observation, interviews, questionnaires, and document analysis. Data analysis was done qualitatively. The validity of the data used is triangulation. The implementation of Indonesian language learning in Junior High Schools of Yogyakarta city has fulfilled all aspects of skills which are listening, reading, speaking and writing skills. However, the implementation of these skills is still focused on learning activities which are the syntax of scientific methods, so the coverage of all aspects is sometimes still limited to the material about the text content being taught. The evaluation for the four language skills has not been explicitly and maximally enforced.

*Kata Kunci: exploration, the implementation of Indonesian language learning, Junior High School*