

EFFORTS OF NONFORMAL EDUCATION INSTITUTIONS IN DEVELOPING LIFE SKILLS EDUCATION EDUCATION TO FACE THE INDUSTRY 4.0 REVOLUTION

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ABSTRACT

This study aims to describe: 1) the development of non-formal education in the era of the industrial revolution; 2) the role of managers in increasing the relevance of education to the development needs of the current industrial revolution; 3) what efforts are made by the managers of PNF institutions in developing educational programs that are suitable to the needs of the industrial revolution era; and 4) the impact felt by the learners after attending the educational program that was held.

This research uses a descriptive explorative qualitative approach. Respondents in this study are the managers of non-formal education institutions and non-formal education program participants. The study was conducted in Sleman Regency, Yogyakarta City and Bantul Regency. Data collection is done through interviews, observation and documentation. Data analysis was performed using qualitative analysis.

The results showed that the industrial revolution had a profound influence on non-formal education from technical administration to the program. Several attempts were made by managers to improve the relevance of PNF with the industrial era 4.0, ranging from providing infrastructure, increasing human resources, partnerships, quality improvement, extracurricular activities and curriculum development. Some of the developed programs have led to the competence of the industrial era 4.0, but some have not. Citizens learn to feel the impact, especially in the ease of the learning process, and the impact of digital marketing on their business turnover.

Kata Kunci: nonformal education, industrial 4.0 revolution, online learning