

Empowerment & Mentoring of Middle School Teachers in Best Practice Activities and Publication of Scientific Work that supports the Sustainable Professionalism Program (PKB)

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ABSTRACT

Subject teachers, principals and educational staff at schools have experience in classroom management, extracurricular activities or other incidental activities. However, often these activities have not been properly documented as reports or physical evidence documents that describe the implementation of the activities. The importance of preparing this best practice report was only realized when it was needed as a supporting document for accreditation, or as a reference for surrounding schools that needed a pilot model. Best practice is an activity that has been carried out by teachers, school principals and education staff and has a significant impact on school management, good habits. The wider impact will be more realized if the best practice results are sent to an accredited journal because many readers will know about the findings that have been implemented in schools. However, there are still many teachers who do not have the confidence to write articles and send them to scientific journals. This hinders sustainable professional programs. This activity aims to provide assistance to school principals and teachers at SMPIT Syuhada Mosque, Yogyakarta City in compiling scientific articles. The activity involved subject teachers at SMPIT Syuhada Mosque, Yogyakarta City. The final results as an impact of the implementation of the activities show that the mentoring program that has been carried out has succeeded in improving the skills of the Syuhada Mosque IT DMP subject teachers in compiling best practices and turning them into scientific articles that are ready to be sent to reputable journals.

Kata Kunci: *best practices, teachers, scientific articles*