

Enhancing Pedagogical Competence of Inclusive School Teachers in Handling Children with Special Needs

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ABSTRACT

This study aims to determine 1) whether there is an increase in pedagogical competence of inclusive school teachers in handling children with special needs; 2) the process of implementing the pedagogical competence improvement of inclusive school teachers in handling children with special needs; 3) the level of increasing pedagogical competence of inclusive school teachers in handling children with special needs. This study applies an action research design to improve the pedagogical competence of inclusive school teachers in handling children with special needs. The results showed that the action research applied as a method in this study was effective in increasing the pedagogical competence of inclusive school teachers in handling children with special needs. The training and workshops that are carried out can improve the pedagogical competence of teachers related to teachers' understanding in handling children with special needs and can improve skills in the preparation of learning tools tailored to the learning needs of children with special needs.

Kata Kunci: Teacher Pedagogical Competencies, Inclusive Schools, Children with Special Needs