

TEACHER PERCEPTION IN THE UTILIZATION OF CHARACTER THEME SONGS IN EARLY CHILDHOOD EDUCATION TEACHING LEARNING PROCESSES IN SLEMAN YOGYAKARTA

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ABSTRACT

The purpose of this study was to reveal teacher perceptions about the application and benefits of children's songs with character themes at PAUD in Sleman Regency. Because character values need to be instilled in children from an early age, they can be instilled through songs that are appropriate for early childhood.

This research uses quantitative methods. The sample in this study were teachers and students in PAUD schools with A accreditation in Sleman, Yogyakarta. The sample is determined by purposive sampling. Data collected through questionnaires and interviews (interviews). The validity of the instruments used is content validity and construct validity. While the determination of the reliability coefficient of the instrument uses the Cronbach Alpha formula with the help of a computer program SPSS for Windows Release 10. Analysis of the data used in this study is descriptive analysis.

The target outcomes to be achieved in relation to this research are mandatory outcomes and additional outcomes. Mandatory output in the form of scientific articles published in international proceedings indexed. Additional output in the form of an accredited national journal. This research was carried out in PAUD schools with A accreditation in Sleman Yogyakarta, in March - July 2019.

The results showed that according to the perception of PAUD teachers in Sleman Regency, the cultivation of character values in early childhood is easier to understand and hit through song media. In their learning activities, children often play songs with poetry that contains character values. The teacher listens and asks the children to sing songs with the theme of Character Education Values formulated by the Ministry of National Education, as follows, namely: religious, honest, tolerance, discipline, hard work, creative, independent, democratic, curiosity, nationalism / nationalism, love the motherland, appreciate achievement, communicative, love peace, love to read, care about the environment, care about social, and responsibility. By teaching these songs, can instill good character values in early childhood.

Kata Kunci: *children's songs, characters, teacher perceptions, early childhood education program, Sleman*