

PREPARING GLOBAL CITIZENS FROM AN EARLY AGE: A CASE STUDY AT GLOBAL ISLAMIC SCHOOL

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ABSTRACT

This study addresses the preparation of global citizens (GCE) from an early age through education at Global Islamic School (GIS). The purpose of this study is to explore how GIS integrates the cognitive, affective and psychomotor dimensions of GCE in their curriculum and how it affects students' learning experience at GIS. The research method used is a qualitative approach with data collection techniques of interviews, observation and documentation. GIS 3 Primary Yogyakarta is an Islamic education concept with a national plus curriculum. Every institution it supervises uses the national curriculum, Merdeka Belajar Curriculum, which is combined with pillars and core values. Four pillars are aimed at education in this institution: academics, globalization, Islamicity, and leadership. One of the specialties of GIS education is the academic pillar, which aims to increase the physical and psychological potential of students by providing challenging teaching materials with the right learning tools and atmosphere. One of the distinctive educational pillars of GIS is the globalization pillar, which aims to prepare students to become part of a global community that has the mindset and skills of this century that are able to adapt to world developments. One of the special pillars of GIS is the Islamic or religious pillar, which aims to prepare Muslim or Muslimah scholars who are rahmatan lilalamin through the development of academic and non-academic activities by practicing the Qur'an and as-Sunnah in a kaffah manner. One of GIS's unique educational pillars is the leadership pillar, which aims to educate students to become future leaders through Leadership Team cluster competency development activities. One of the flagship programs of Primary GIS 3 Yogyakarta is the bilingual class program.

Kata Kunci: *global citizen, young citizen, GIS, school*