

Learning accompaniment of the work-based character learning models for productive teachers of the Vocational Higher School with culinary expertise

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ABSTRACT

The purpose of this service activities are: (1) provide insight into the character of the work in the field of vocational teachers productive. (2) Train-making lesson plans based curriculum in 2013 with the implementation of the working character. (3) To train teachers of vocational field for ways to implement character prolific work in the learning activities. Based on the problems that have been formulated, then the solution of the problem can be determined as follows: (1) conduct education and training to provide insight into the character of the work in learning, so that vocational graduates are expected to have a measurable character work, for example the speed, accuracy, hospitality and comfort in the work. (2) Workshop or training syllabus and RPP-making with the integration of character work. (3) To monitor the implementation of the integrated character of workplace learning. The target audience is a group of teachers of culinary program SMK in Yogyakarta, as many as 31 people, who are members of the productive teacher MGMPs. Results that can be achieved from community service activities are: (1) vocational teachers have insight into the character of the work required working character vocational students. (2) Teachers can create lesson plans based curriculum in 2013 with the character of the student's work. (3) The teacher can implement learning activities based curriculum in 2013 with a consignment of work characters.

Kata Kunci: *work character, productive learning, SMK Culinary program*