

Developing a Course-book for Writing for Academic Assignments in the English Education Study Program: A Design Research

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ABSTRACT

This research is a design study aimed to analyze the students learning and target needs, construct a comprehensive course grid that will help the materials development, and design the materials for the course of "Writing for Academic Assignments" that are appropriate for students of English Education Study Program. The initial observation revealed that there had been a gap in the way teaching materials support students learning. This gap needs to be filled with a practical action which is based on academic and theoretical reasoning. Thus, this study was conducted to provide a solution to the lack of relevant materials to support the instructional activities in the Writing for Academic Assignment class. The research was conducted in two classes of fourth semester "Writing for Academic Assignments", English Education Study Program, English Education Department, Faculty of Languages and Arts, Yogyakarta State University. As a design research, it adapted the process of material writing proposed by Borg and Gall (2003). The research instruments consisted of the guidelines and the results of observation, questionnaires and interviews. To analyse the data, the results of the needs analysis in the form of observation note, questionnaires and interview were evaluated qualitatively. This study has analysed the students' wants, needs and lacks and shown that the wants, needs and lacks have been sufficiently addressed in the curriculum and syllabus. However, an urgent need of more structured teaching and learning stages, which is formulated in the form of course grid, and a course textbook has been identified. The provision of the course grid and the textbook will expectedly result in a more effective, well-structured and standardised teaching and learning process.

Kata Kunci: *developing, writing course book, academic assignments*