

# **DEVELOPMENT OF SCHOOL COMMITMENT EMPOWERMENT MODEL AND EDUCATION COUNCIL FOR ACHIEVEMENTS CHARACTER EDUCATION PROGRAM IN SMP DISTRICT NGABLAK MAGELANG**

**by Nurtanio Agus Purwanto, Mada Sutapa, Eka Sapti Cahyaningrum**

## **ABSTRACT**

The objectives of this research are to: (1) find out how to develop the model of empowerment of education board and school committee for the achievement of character education program in junior high school in Ngablak sub-district, and (2) to know the level of education board and school committee role in the achievement of character education program in junior high school in Ngablak sub-district.

This research method uses Research and Development consisting of four stages of research activity, namely: (1) preliminary study stage, (2) planning stage of empowerment model of education board and school committee for the achievement of character education program in junior high school in Ngablak sub-district as development of product form (3) pilot phase, evaluation and revision through implementation in preliminary trials and small-scale trials, and (4) implementation stages to gain the role of education boards and school committees in support of the achievement of character education programs. This study takes the subject of research conducted in two phases, namely preliminary trial involving 5 experts and education practitioners, small-scale trials are tried on 5 members of the education board and 5 school committees. Data collection techniques in this study used FGD techniques and interviews involving principals, education board members, school committee members, and teachers. The validity of the data using expert judgment techniques, and quantitative data analysis with descriptive analysis techniques, while the analysis of qualitative data with path analysis.

The result of the research shows that: 1) the procedure of developing the model of empowerment of education board and school committee for the achievement of character education program in junior high school in Ngablak sub-district by applying procedural development research, (2) the level of education board and school committee for the achievement of character education program in junior high school in Ngablak sub-district assessed by the school committee showed a mean score of 95.5 or excellent category. While the level of education board and school committee role for the achievement of character education programs in junior high schools in Ngablak sub-district rated by the principal of 95.5 or very good category.

Kata Kunci: *model, empowerment, education board, school committee, and character*