

LECTURER RESEARCH MAPPING FBS UNY YEAR 2013-2016

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ABSTRACT

The progress of an institution is determined, among other things, by the quality and quantity of research of the lecturers. The research be functioning as a measure of scientific developments, both horizontally with the emergence of new topics, and vertically with the emergence of an increasingly elaborative and specific research. Therefore, the research mapped the lecturer to be important, including mapping of research of FBS UNY lecturers. Accordingly, this study aims to map research of FBS UNY lecturers by: (1) research topics, (2) research skim, (3) the type of research, and (4) the outcome of research.

The study design was a qualitative, preliminary study, and serves as a preliminary study, or needs assessment. The subject is a the research lecturers of FBS of 11 of study program, since the year 2013 to 2016. The object of research is the research topics, schemes of research, types of research, and outcomes of research. Data obtained through documentation, read-note. The research instrument is a category topic, scheme name, indicator of the type of research, and the name of the output. Data analysis was performed with the coding and categorization, and percentage.

Research shows the following results. First, the research topics lecturer of FBS UNY dominated by the topic of education and language teaching at 49%, the next topic of art education at 11%, the topic of literature as much as 16%, linguistics at 10%, the teaching of literature as much as 4%, and the topic of art and artistic creation at 9%. Second, the study filled 17 schemes, most do is scheme the development, then scheme independent, institutional, young lecturers, and exercise scheme. Third, the type of research include descriptive and qualitative description at 49%, R & D 21%, 13% PTK, content analysis at 4.7%, 5% surveys, experiments 3.7%, 1.8% and qualitative evaluation of grounded theory at 0,9%. Fourth, the research output is still dominated by research reports at 100%. Only 28% of articles, papers/proceedings 5%, textbook or modules 7%, 3% the research map. teaching materials 0.9%, and artwork 4%. Based on the mapping of the above it was found that the main problems in faculty research of FBS UNY are (a) research methodology, including methods not described, without resources, not to mention the type the research, a mismatch between the methods and explanations, (b) the error notation and language includes a typing error, citations, and spelling, (c) the incompleteness of the research includes instruments, data analysis, data collection methods.

Kata Kunci: *FBS lecturer, research topics, mapping the research, types of the research, the research outcomes.*