

Psychomotor Learning and the Achievement of Physical and Motor Development of Kindergarten Students during the COVID-19 Pandemic

by Yudanto, Sujarwo, R. Sunardianta, Ridho Gata Wijaya

ABSTRACT

The Covid-19 pandemic has given a huge impact in the education world including the early childhood education level. In this level of education, the learning process is done to encourage the development students' motoric. Psychomotor learning includes activities which focus on gross and fine motion. The aim of this research is to determine the implementation of psychomotor learning and the achievement of psychomotor development in kindergarten during Covid-19 pandemic. This study is a descriptive quantitative research. The subjects of this research are 66 kindergarten teachers from 57 kindergartens and 958 students of level B kindergarten. The research instrument used in this study is an open and closed questionnaire. The open questionnaire contains questions of the psychomotor learning conducted by their teacher. Meanwhile, the closed questionnaire includes the questions about the implementation and the online learning media used by the teacher in the psychomotor learning. Observation sheet is used to record the observation results of the kindergarten students' activities and their gross and fine motor development. The data analysis used in this research is the descriptive-quantitative technique in the form of percentage. The research results are the psychomotor learning in kindergarten done in 4 (four) districts in Klaten Regency: Jogonalan District, South Klaten District, Kalikotes District and Wedi District. In general, everything was done properly with more than 78.8% of the learning process was done online. The most widely used learning media is WhatsApp Group which is used by 95.5% or 63 teachers of the total subject. 83.1% or 54 teachers in total use assignments as the psychomotor learning method. The achievement of gross and fine motor development can be categorized as Developing as Expected (Berkembang Sesuai Harapan) and Developing Very Well (Berkembang Sangat Baik) for more than 70%.

Kata Kunci: psychomotor learning, motor development, kindergarten students, Covid-19 pandemic