

IMPLEMENTATION OF CHARACTER EDUCATION EDUCATION PROGRAM IN THE JUNIOR HIGH SCHOOL

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ABSTRACT

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ABSTRACT

Government policy by applying character education in every line of community life is a very strategic step to eradicate the problems of moral and character degradation in the Indonesian nation. The problem of character in the nation in the most microenvironment that is the family will be a macro problem because family members are also part of the school, community and state environment. The government program named PPK (Strengthening Character Education) through the Education environment, namely schools is a concrete step that can be applied to the next generation of the nation and educated people to understand and implement character values ??taught in the academic environment so that when they are in the family environment, the community and the government will be able to bring themselves into a person who has a strong and proud character. In this study we wanted to find out how the PPK (Strengthening Character Education) program was implemented in schools.

The research method uses descriptive qualitative and quantitative research types. The population of this study were students of class VII, VIII, and IX of SMPN 4 Gamping, Sleman, totaling 224 students and school residents at SMP N 2 Adimulyo Kebumen. Methods of data collection using questionnaires, documentation, and interview guidelines. Data analysis techniques using quantitative data descriptions using diagrams, hypothesis testing using Product Moment correlation and interactive analysis.

The results showed that the caring attitude of SMPN 4 Gamping students was very good at 72.8%, good category at 27.2. Disaster donation category is very good at 69.6%, good category at 30%, adequate category at 0.4%. The results of hypothesis testing show that there is a positive and significant relationship between caring attitude towards raising disaster donations and obtained ??????? greater than ?????? (0.628 > 0.138). So the application of KDP can be done through school programs such as raising donations that can foster concern for students. The success of the KDP (Character Strengthening Program) proved successful through Extracurricular activities with a typical school program in this study the Disaster Preparedness School through PMR extracurricular activities at SMP N 2 Adimulyo, Kebumen which can foster social care and environmental care for students.

Keywords: Character Strengthening Program (PPK), social care, care for the environment

Kata Kunci: *Character Strengthening Program (PPK), social care, care for the environment*