

Implementation of Online Multicultural Encounters among the School-Based Young Generation in Yogyakarta (Study at Five Schools)

by Suharno, Sunarso, Cholisin, and Eny Kusdarini

ABSTRACT

This study aims to: (1) describe the implementation of multicultural encounters among the young generation based on the DI Yogyakarta school, and (2) analyze the impact of bold multicultural encounters on multicultural understanding among them. This research is a qualitative-descriptive study with location settings in SMA Negeri 1 Wates, SMK Negeri 2 Yogyakarta, SMA Negeri 1 Bantul, SMA Negeri 2 Sleman, and SMK Negeri 1 Ponjong. The determination of the subject of this study was carried out purposively, with the research subjects being teachers of Pancasila and Citizenship Education subjects. Data techniques included combined field studies and table studies, namely between interviews, literature studies, and focus group discussions. The technique of testing the validity of the data uses triangulation. Meanwhile, the data analysis technique used qualitative-inductive data analysis.

The results of this study indicate that, first, the implementation of multicultural encounters among the school-based young generation in DI Yogyakarta is carried out in several forms of virtual encounters, by promoting approaches of understanding, dialogue, and consensus. The implementation of such multicultural encounters is influenced by the objective fact of majority-minority relation which shows a super-majority of Islam as religion and Java as ethnic and origin. Second, multicultural encounters boldly impact four layers. 1) Knowledge layer. Knowledge of differences as an objective situation in the context of students' social life has increased through the process of communication, discussion and collaboration. 2) Layer of understanding. Increased understanding as a result of multicultural encounters also improves the nature and axiology of difference. 3) Layers of consciousness. Students' awareness to respect and accept different cultural identities in their lives also began to emerge. 4) Layer behavior. Knowledge. This understanding and awareness encourage collaborative behavior between different identities.

Kata Kunci: Multicultural encounter, minorities, education, virtual learning