

A COMPARATIVE STUDY OF THE SPORTS ACHIEVEMENT MOTIVATION BETWEEN UNIVERSITAS NEGERI YOGYAKARTA AND UNIVERSITI PENDIDIKAN SULTAN IDRIS VOLLEYBALL ATHLETES

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ABSTRACT

Sports achievement motivation can affect the achievement of sports achievements. This motivation arises from an individual's belief that they can achieve these goals and be rewarded by the athlete's achievements [2]. Research on sports achievement motivation has become an important topic among academics, sports coaches, and athletes [3,4,5,6,7]. However, there are still few studies that conduct comparative studies of sports achievement motivation between sports students in universities and sports athletes in other universities. Therefore, it is important to conduct this study to compare sports achievement motivation in both different educational institutions. The purpose of this study is to determine the comparison of sports achievement motivation between volleyball athletes of Yogyakarta State University students and Universiti Pendidikan Sultan Idris. The urgency of this research is included in the focus areas and topics of superior university research listed in the Research Strategic Plan of Yogyakarta State University in 2021-2025 with a research focus area, namely Non-Education and Sports and Health topics, especially sports coaching education. This research is a quantitative descriptive research. This research will apply multidimensional analysis to assess students in sports talent. The subjects of this research are 50 Student Athletes of UNY and UPSI. The data collection technique used a questionnaire. The research instrument uses an adaptation of the Achievement Motivation Scale that measures Approach-Success (MSO), Avoidance-Failure (MFO), Approach-Success in Competition (MSC), Approach-Success in Training (MST), and Avoidance-Failure in Competition (MFC). Statistical analysis of the data used one-way ANOVA. Data normality was evaluated using KS and QQ tests. Levene's test was used to evaluate the uniformity of variance. Statistical analysis of data using one way ANOVA. Data normality was evaluated using KS and QQ tests. The results of data analysis using the independent t test showed a significance value of 0.106 which means that there is no significant difference between the average achievement motivation of UNY and UPSI students. Based on the results of this study, it can be concluded that the achievement motivation of UNY and UPSI students is in the same category.

Kata Kunci: Motivation, sports performance, athletes, volleyball