

# **Development Of A Basic Service Model Based On School Connectedness To Improve Social Awareness In Middle School Students In Yogyakarta**

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## **ABSTRACT**

Technological developments are slowly starting to change patterns of social interaction between humans. Guidance and counseling services need to be adapted to technological developments to improve students' skills in personal-social aspects. This research aims to produce a basic service model based on school connectedness that is feasible, practical and proven effective for increasing social awareness among junior high school students in Yogyakarta. This research is research and development. The development steps in this research refer to the R&D model with the ADDIE model which includes analysis, design, develop, implement and evaluate. The sample in this research was junior high school students in Yogyakarta. The data collection technique uses a social awareness scale. The data analysis technique uses a paired t-test to determine the effectiveness of the school connectedness-based basic service model for increasing social awareness among junior high school students in Yogyakarta. Mandatory outputs have been produced, namely scientific articles with Accepted status in the accredited national journal Sinta 2. Additional outputs that have been produced include several documents, namely: (1) 1 Intellectual Property Right (IPR) with granted status, (2) Presenter at the 2nd international seminar Annual Guidance and Counseling Academic Forum (AGCAF), (3) Proceedings articles in AGCAF (2023, pages 55-65) with published status, (4) Model products with tested status are equipped with model implementation guidelines, namely a basic service model based on school connectedness which is feasible, practical and proven effective for increasing social awareness among junior high school students in Yogyakarta.

*Kata Kunci: Basic services, school connectedness, social-awareness, students.*