

Evaluation of Vocational Teacher Competency Standards Implementation in Indonesia

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ABSTRACT

The purpose of this study are: assessing the development, dissemination and implementation of Indonesian vocational teacher competency standards.

This study uses survey research methods. The study population was a teacher and head of the VHS. The sampling technique is cluster sampling to divide Indonesia into three sections, and each section of the sample taken 3 VHS. The number of respondents who can take data 256 teachers of vocational studies, and 20 to 30 head of VHS. Besides this research requires the respondents of the standard setter of National Board of Profession Certification (BNSP) teacher competence. Methods of data collection using questionnaires, interview and document analysis. Data analysis using quantitative and qualitative data analysis. Results: (1) Some opinions on the status of their vocational teacher competency standards by teachers, namely: (a) 59% found the competency standards already exist; (B) 36% found the competency standards yet exist; and (c) 5% do not know (not sure). Based on those opinions seem that among the vocational school vocational teacher, not understanding that the vocational teacher competency standards in Indonesia not yet exist; (2) Dissemination of vocational teacher standards many of the problems encountered by teachers. Problems encountered during the dissemination of these standards are: guidelines / instructions about teacher competency standards are not clear (30%), the time is very short (27.7%), limited teacher capacity of 18%, and lack of socialization / do not know 24.3%; and (3) Implementation of vocational teacher competency standards vast majority of teachers (60.5%) believes that the vocational teacher competency standards have been implemented, and 39.5% thought that the teacher competency standards not yet implemented, are not sure and do not know.

Kata Kunci : *competency standards, teacher, vocational*