

TEACHERS 'UNDERSTANDING AND KNOWLEDGE OF SPORT AND HEALTH EDUCATION IN INCLUSION SCHOOLS IN SPECIAL REGION OF YOGYAKARTA

by Sugeng purwanto, pasca tri kaloka, yuyun ari wibowo, Dennis Dwi Kurniawan

ABSTRACT

Research purposes: to determine the level of knowledge of physical education teachers on adaptive physical education material in inclusive schools Yogyakarta City.

Research methods: This study uses a descriptive quantitative approach. This research was conducted at the State Inclusion Elementary School of Yogyakarta City with the number of research subjects as many as 12 physical education teachers in 6 elementary schools. The test used is a knowledge test with true and false questions. The validity test uses the Pearson product moment formula. It is known that from 30 questions there are 2 questions that fail, so that the test used in the study is 28 questions. The data analysis technique used quantitative descriptive analysis.

Research result: the level of knowledge of physical education teachers on adaptive physical education material in the State inclusion school of Yogyakarta City is in the very good category of 0%, the good category is 16.7%, the moderate category is 50%, and the poor category is 33.3%. The level of knowledge of physical education teachers on adaptive physical education material is explained by 6 aspects, namely: 1) aspects remembering most of them are in the 50% deficient category, 2) aspects of understanding in the sufficient category are 33.3%, 3) aspects of applying are mostly in the very category. good at 41.7%, 4) aspects of the analysis were mostly in the good category of 58.3%, 5) aspects assessed most of them were in the very good category at 58.3% and 6) the creative aspects were mostly in the good category by 50%

Kata Kunci: Physical Education Teachers, Adaptive Physical Education, Inclusion Schools