

Implementation of Character Education for Children With Special Needs Through Characteristics and School Demographic

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ABSTRACT

Character values need to be possessed by children with special needs in order to behave according to the norms that apply as the identity of a nation. In fact, the demographic difference in the location of extraordinary schools has caused a gap in educational facilities to instill character values. This study aims to find out the profile of extraordinary schools demographically as the basis for implementing character education. The research method used was a survey with data collection techniques using questionnaires, interviews and observations. The results showed that 22, 22% of schools were in rural areas with 79.17% in rural areas. Social hazards that often occur are theft of 70%. The most developed character values are religious 43.26%; responsibility 14, 05%; social care 50%; polite 25, 41% and aware to homeland 23, 58%.

Kata Kunci: character education, children with special needs, demographic