

Dampak Implementasi Pendidikan Inklusi Terhadap Aspek Akademik dan Non Akademik Siswa Lamban Belajar (slow Learner)

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ABSTRACT

Inclusive education as an approachment to meet the needs of learning all children be a solution for students with special needs to get the services of education equivalent to students in general included in it students slow learner. Through the principle that had been set up, in inclusive education, slow learner be accommodated either academic and a academic. Daerah Istimewa Yogyakarta (DIY) as one of the provinces of the organizers inclusive education in all of the regency and the city. During this time there is no study about the impact of implementation of inclusive education against the aspect of the academic and a academic students with slow learner in DIY. This study is an important to improve the practice of inclusive education in DIY next time. The subject in this research are students with slow learner the basic (basic 1- 3) in seventh inclusive elementary school in Bantul. The results of the research indicate that (1) implementation inclusive education give a positive impact on their academic reading and arithmetical students with slow learner (2) implementation inclusive education has not shown a positive impact on their academic wrote students with slow learner (3)implementation inclusive education give a positive impact toward development personal students with special needs. The research is still limited on the students with slow learner so that need to more assessment will be the impact of inclusive education on the other students with special needs.

Kata Kunci: aspect of the academic, aspect of the a academic, slow learner