

STRENGTHENING “PROFIL PELAJAR PANCASILA” THROUGH SCIENCE TEACHING MATERIALS FOR JUNIOR HIGH SCHOOL BASED ON CULTURALLY RESPONSIVE TEACHING (CRT)

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ABSTRACT

Learning loss due to the Covid-19 pandemic has an impact on the character of human resources. This research attempts to overcome character learning loss by developing Independent Curriculum teaching materials with a Culturally Responsive Teaching (CRT) approach. The aim of this research is to: 1) produce teaching materials using the CRT Approach that are suitable for use in learning, 2) determine the effectiveness of CRT teaching materials in improving aspects of the Pancasila student profile.

This research is research and development. The development model used in this research refers to the 4-D model (Four D Models) from Thiagarajan and the Borg and Gall model. The development procedure consists of 4 main phases (define, design, develop, and disseminate phases) and additional phases (preliminary field testing, main product revision, main field testing, and operational product revision) which are taken from the Borg and Gall procedures. In this research, it is limited to the develop phase. The data collection technique in this research is non-test. The data collection instrument is a learning device validation sheet. The data analysis technique is in the form of quantitative descriptive analysis to see the suitability of the product. The research results show that the product in the form of a learning tool for strengthening the Pancasila student profile is valid so it is suitable for use in science learning and has the potential to improve the character of the Pancasila student profile.

Kata Kunci: CRT, culturally, responsive, teaching, profil pelajar Pancasila, IPA