

# **Character-Based Literacy Integration Training In Primary School Learning**

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## **ABSTRACT**

This activity aims to improve teachers' understanding and skills in developing a character-based literacy integration program in learning. Activities backgrounded by the development of literacy programs in schools. The hope of literacy is not limited to the ability to read, but students know about what is read, one of which the character content in it.

This PPM activity is implemented with the target of elementary school teachers in Kulonprogo Regency which amounts to 45 people. Training methods are lectures, discussions, and assignments. Lectures and discussions are used to convey concepts related to literacy, and character education. The assignment was given to the participants to design the character-based literacy integration program in group learning.

The results showed that the activities of PPM run smoothly because it is supported by good cooperation from the education department and headmaster of primary school in Kulonprogo Regency. Participants followed the activities with great enthusiasm and demonstrated an understanding of the integration of character-based literacy in learning characterized by the ability to answer some questions from resource persons. The result of the assignment is the design of character-based literacy integration program in learning. The program plan is made referring to the nine indicators of integration of literacy in the lesson in which it contains character content. The product results show that the teachers make the product with good category because it is in accordance with the material in the training.

*Kata Kunci: Literacy, Character, Learners, Elementary School*