

Analisis Kebutuhan Pengembangan Perilaku Adaptif Siswa di Sekolah Dasar Inklusif

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ABSTRACT

ADAPTIVE BEHAVIOUR PROGRAM DEVELOPMENT OF STUDENTS IN INCLUSIVE SCHOOLS

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This study aims to determine the school's view of aspects of students' adaptive behaviour in inclusive schools, the problem of students' adaptive behaviour, school programs for students' adaptive behaviour development, and the need for program development. This research was a survey research. Data were collected through open questionnaire and FGDs. Subjects were 26 teachers and principals from 13 inclusive elementary schools in the Yogyakarta City. Data were analysed through qualitative data analysis. The results of this study indicate that adaptive behaviours that need to be developed by students include conceptual skills used to support children's social roles, practical skills, social skills, and conceptual skills to support personal independence. The problem of adaptive skills in students in general is a problem in social interaction and care for the environment. Students who do not have special needs have difficulty in applying conceptual skills to everyday social life. While students with special needs experience problems in solving personal and social problems, as well as difficulties in obeying rules at school and home. The school has attempted to develop the adaptive skills of students through existing structured and non-structured schools routine programs. The program development needed is to emphasize the program's objectives so that it is more contextual with students' social environment situation, is more individualized for students with special problems, based on religious and local wisdoms, and implemented in a structured program.

Kata Kunci: *adaptive behaviour, inclusive school*