

IMPLEMENTATION OF PROFESSIONALISM OF SUSTAINABLE DEVELOPMENT MODEL GUIDANCE TEACHER INTEGRATED

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ABSTRACT

Model Implementation Guidance Teacher Professional Development Sustainable Integrated PPM in activities aimed at: (1) introducing a tiered competence and qualifications corresponding functional hierarchy of teachers; (2) improve the ability of teachers to reflect on learning, (3) improve the ability of teachers to analyze the quality of instruments evaluation of learning outcomes, (4) increase the ability of teachers to use the results of the analysis of student achievement as the basis for learning improvement to come. The training was held for 3 days, ie Thursday, July 14, 2016, Wednesday, August 31, 2016 and Thursday 22 September 2016, which took place in SMK PIRI 1 Yogyakarta. The implementation and results of the activities as planned. Results coaching as follows: (1) teachers respond positively qualifying standard of teacher competence tiered as a guide to the professional development of sustainable, (2) teachers together a team of companion managed to reflect on the experience of learning and jointly strategize improvement of the learning that will come, (3) teacher evaluation instruments capable of analyzing learning outcomes by using one or iteman anbuso program, (4) the teacher managed to identify students' weaknesses as well as the need for remedial material. Teachers need ongoing professional development support materials include: (1) an understanding of learners, (2) learning theory and principles of learning that educates, (3) the implementation of learning that educates, (4) conduct assessment and evaluation processes, and learning outcomes

Kata Kunci: *Continuous teacher professionalism, qualifications, competence*