CHARACTER EDUCATION MODEL BASED ON LOCAL WISDOM AT ELEMENTARY SCHOOL IN BANTUL YOGYAKARTA

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ABSTRACT

The purpose of this study resulted in the design of educational models based character values ??local knowledge at primary school in Bantul, Yogyakarta. Specific targets to be achieved are produced modules for teachers which contains a prototype design of thematic learning-integrative character education excavated from the values ??of local wisdom in Bantul, Yogyakarta. The method used is research development model consisting of 10 stages. In this research stage has been reached is the field test phase implementation. Subjects were seven teachers of the fourth grade elementary school in the district and Banguntapan Displays, Bantul. Data obtained by the group's discussion focused / FGD, observation, interviews, documentation and audiovisual equipment. Data was analyzed using quantitative and qualitative description.

The research concludes that character education model based on local wisdom in elementary schools in Bantul DIY has been successfully implemented by teachers of SD Krebet, SD Triwidadi, SD Muhammadiyah Kalakijo, SD Sendangsari in Pajangan and SD Kanisius Sorowajan, Banguntapan, Bantul. Character education developed from local wisdom is the song Dolanan Cublak-Cublak Suweng (be careful, love science, cooperation, honesty, harmony), Gundul-gundul Pacul (humility, caution, responsibility) and Art Batik on pottery use the stamp tool derived from plants around (cooperation, perseverance, responsibility, care, clean, creativity). Thus, this model can be continued to next stage (implementation and dissemination).

Kata Kunci: Local wisdom, character education, elementary school.