

# **TRAINING AND ADMINISTRATION OF CURRICULUM IMPLEMENTATION 2013 FOR TEACHERS PENJASORKES SD SE SUPPORT BANGUNTAPAN BANTUL**

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## **ABSTRACT**

Education and Culture also regularly evaluate regulations related to the curriculum. It can not be denied that the development of technology, knowledge and learning methods increasingly progressed rapidly. Therefore, it is not possible in an educational institution to maintain the old curriculum, it is feared will result in a school institution can not be parallel to other schools. Curriculum 2013 is believed to be able to bring Indonesia to glory in the future. Kemendikbud also has measured the potential for the success of Curriculum 2013. One of the main factors that will determine whether or not successful application of Curriculum 2013 is the competence of educators and education personnel. Educators and education personnel, especially teachers, are the main pillars that will determine educational success. Gagne (1998) outlined the role of teachers in the learning process, including as a teaching designer, teaching manager, and student achievement appraiser. Teachers also have a responsibility to present themselves as role models for learners (Parsons, 2005).

Kata Kunci: *PE, training, K13*