

# Early Childhood Gross and Fine Motor Activity Training for Kindergarten Teachers, First Grade Elementary School Teachers and Parents of Students During the Covid19 Pandemic.

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## ABSTRACT

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"Training on gross and fine motor activities at an early age for kindergarten teachers, first grade elementary school teachers and parents of students during the COVID-19 pandemic", which was carried out by the PPM FIK UNY Team, was mainly motivated by observations during the pandemic. The COVID-19 pandemic situation affects many aspects of life, one of which is the education aspect. There is a very significant difference in the implementation of the learning process during the COVID-19 pandemic, during the COVID-19 period the learning process is carried out online/online from kindergarten to college. This is an effort to break the transmission or distribution chain based on these conditions, which greatly affect children and parents in carrying out learning at home. It takes a lot of time for parents to accompany their sons and daughters so that it really interferes with the performance of parents.

The method used to solve the problem in this service is by using the lecture, discussion, demonstration and practice methods. The audience or participants of this training are Kindergarten teachers, lower grade Elementary School teachers and representatives of parents totaling 30 (thirty) people, consisting of 5 (five) Kindergarten teachers, 5 (five) elementary school teachers, and 20 (five) parents of kindergarten and elementary school students. The results obtained, the main thing is an increase in understanding of movement activities using gross and fine motor skills for kindergarten teachers, elementary school teachers and parents of kindergarten and elementary school students. It is hoped that teachers can provide learning materials that are in accordance with the movement development of their students and parents can provide proper assistance when children learn to move during this pandemic. Participants receive training materials (theory and practice), making it easier for participants to learn and practice gross and fine motor movements for their students.

The conclusion from the results of this service can be categorized as good and running smoothly, this is evidenced by the enthusiasm of the participants, as well as impressions and messages from participants who positively responded to the PPM activities carried out by the Service team. The participants had the desire that this kind of collaboration would continue with a variety of different presentation materials.

Kata Kunci: *Gross Motor, Fine Motor, Teacher, Early Age*