

TRAINING STRENGTHENING OF KINDERGARTEN TEACHER RESILIES FOR EDUCATION DISASTER MITIGATIONS SUB DISTRICT MANTRIJERON YOGYAKARTA

by Siti Irene Astuti Dwiningrum, Achmad Dardiri, Riana Nurhayati

ABSTRACT

Handling of disaster risk has not been done optimally. One of the priorities for Disaster Risk Reduction (DRR) action is the importance of knowledge, innovation, and education to build a culture of safety and resilience at all levels. Therefore, the learning process of disaster mitigation in all levels of society needs to be designed creatively to build community resilience so that awareness of disaster risk becomes a growing discourse in the life of Indonesian society. To overcome this, it is important to teach how to strengthen the resilience of kindergartens of Mantrijeron sub-district kindergartens in a training in order to further improve the school resilience that can be needed in disaster mitigation education. This activity was held on 21 October 2017. Target audience of this training is all kindergarten teachers in sub-district Mantrijeron Yogyakarta, which amounted to 20 people. Activity begins with the game "Who lam I" which aims to help teachers recognize themselves. Further activities after initial identification of teachers' understanding of resilience for disaster mitigation education. The training continued with group discussion activities and identification of teachers' initial understanding of resilience and disaster mitigation education by appointing some kindergarten teachers to express their opinions. The fascinating activity is about the "river of life," illustrated clearly by writing down the year of events that the teachers thought were the most memorable years of their lives both pleasant and sad from birth to the present. The next activity is the independent task of making an action plan for self-improvement action plan for school improvement, the teachers get input from other participants as well as from the presenters. Evaluation to find out how much the kindergarten teachers understand about Resilience for disaster mitigation education, at the end of the activity is evaluated by direct discussion with the teachers through conveying what is their resilience and experience related to disaster resilience and mitigation.

Kata Kunci: resilience, kindergarten teacher, disaster mitigation