

Teachers Training of Students Adaptive Behavior Program Development in Inclusive School

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ABSTRACT

This community service was motivated by the challenges of developing adaptive behavior of students in inclusive schools that is quite complex. In the aspect of social behavior, students in inclusive schools face situations which have to develop the ability of social interaction between students with the same or different conditions. Therefore, schools need to understand the importance of students' adaptive behavior and school programs to develop students' adaptive behavior. In fact, schools are often more focused on academic development. This program was aimed at contributing to scientific contributions in the implementation of programs to develop students' adaptive behavior in inclusive schools. This synergic collaboration between the government and the university is expected to bring progress and goodness to inclusive education in the city of Yogyakarta. The target audience in this service is 26 inclusive elementary school teachers. The program included 1) Tests (before and after) with the knowledge and readiness of teachers and schools in the management of students' adaptive behavior development programs in inclusive schools. At this stage the teacher's initial ability and final ability will be identified to see the increase in knowledge gained by the teacher, 2) lectures, discussions, simulations, and case studies. Based on the results of this community service on understanding the ability of teachers in evaluating material understanding and readiness for implementation in inclusive schools that in general has increased. In the evaluation of understanding the material has increased an average of 4.25% while the readiness for implementation in schools has increased an average of 16.7%.

Kata Kunci: adaptive behavior program, inclusive schools