

# E-LEARNING BASED ON ACCOUNTING TEACHING AND ACCOUNTING TEACHING FOR EDMODO APPLICATION FOR ACCOUNTING MGMP TEACHERS IN SLEMAN DISTRICT

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## ABSTRACT

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### Abstract

Teaching Materials and Learning Media are very important components to achieve the objectives of the learning process in class. Teaching materials compiled and developed into a set of material systematically will enable the creation of a learning process to achieve competencies that will be mastered by students with the aim of planning and studying the implementation of learning. Understanding the importance of teaching materials in the learning process is very necessary in the development of teaching materials. In the learning process, teaching materials are located as initial capital that will be used or processed to achieve results. The results are in the form of students' understanding and ability.

Learning media is a learning component that includes materials and equipment. Teachers should have learning media as a means to clarify the presentation of messages and information so as to facilitate and improve the process and learning outcomes. With the development of theory and technology, learning media continues to experience changes and appear in various types. The function of learning media is very important because it can increase and direct the attention of students so that it can lead to learning motivation, more direct interaction between students and their environment, and the possibility of students to learn independently according to their abilities and interests. Learning media can also overcome the limitations of the senses, space and time in the learning process. The teacher is the right party to carry out the activities of developing teaching materials and learning media. That is because the teacher as the subject is considered to know with certainty what to teach and what students will master.

Service to the community is done for Accounting Teachers who are members of the MGMP Sleman Regency. The event was held at FE UNY, especially at the FE Computer Laboratory. This place was chosen because it is easily accessible, and adequate laboratory facilities are available for the implementation of activities. A computer laboratory with a capacity of 40 computers and an internet access network is needed to carry out this activity smoothly. The event was held on Saturday, 31 August 2019 and proceeded successfully and smoothly. The implementation of this activity is in the form of giving material and practice of making teaching materials. Session one is in the form of providing theoretical material on the development of teaching materials and learning media especially for online learning. The second session was in the form of providing material as well as practices regarding developing accounting learning media by using Edmodo as an online learning media platform. After the event was held, each participant developed online learning media with assistance from the Dedicated Team.

Related to the readiness of online learning by teachers, the advisory team through data collection through surveys obtained the result that both students and teachers already have preparedness in conducting online learning. In terms of infrastructure, respondents assume that infrastructure, management support, and school culture have supported online-based learning. However, interesting things are found when preference for face to face tends to be positive (agree). This can be contradictory to the nature of online learning models that are possible to reduce face-to-face meetings between teachers and students.

Assessment of this activity by the participants as follows: most respondents gave good and very good ratings for the service team. However, aspects of the statements in the evaluation questionnaire can be summarized into statement indicators. statement indicators on the statement points in table 3. the activity implementation has an average value of a good response with a score of 4.48. the presenters of the activity had an average value of very good response with a score of 4.53. Then, the supporting facilities have a very good average response value with a score of 4.58. In the end, the overall implementation of the activity received a very good rating from the training participants, with an average score of 4.53.

Kata Kunci: *online learning, teacher readiness*