

# **ASSESSMENT OF CHARACTERISTICS, READABILITY, AND APPROPRIATENESS OF TEXTS AT THE READING CLASSES OF ENGLISH EDUCATION STUDY PROGRAM, FLA, UNY 2021**

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## **ABSTRACT**

This study aims to make an assessment on texts used in the teaching and learning of English reading skills at the second semester of English Education Study Program, Faculty of Languages and Arts, Universitas Negeri Yogyakarta. The assessment focuses on the text properties which include the lexical density and difficulty level of the texts in order to make a conclusion about the appropriateness of those texts as a learning resource.

This research is categorized as a content analysis study. The instruments used in the study were a questionnaire given to students combined with the documentation of teaching materials collected from the lecturers of the reading classes. The subject was students of semester 2 taking their reading classes at the English education study program of UNY. The questionnaire was developed to reveal students' perception about the difficulties, text attractiveness, sentence complexity and their curiosity about the contents. The data covers readability level, difficulty, and appropriateness. The texts were analyzed for their readability, lexical density, basic properties, and characteristics of each text which was then presented in quantitative descriptive.

The result shows that the level of difficulty and complexity of each of the five texts used in the teaching and learning vary considerably. The comparison between students' perception and results of the text analyzer for each text shows a high degree of likeness; texts perceived to be difficult by students proves to have a high difficulty index, and vice versa. Further analysis shows that students tend to favorably respond only to texts with moderate level of difficulty, and texts which were perceived to be too easy or too difficult were not favored. To reading teachers or materials developers, it was suggested to select only texts with moderate level of difficulty and complexity for best learning atmosphere in the class.

*Kata Kunci: assessment, readability index, lexical density*