

The influence of student achievement living in the dormitory

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ABSTRACT

Yogyakarta State University is a university consisting of students living in dormitories and students not living in dormitories. Problems that affect academic achievement at Yogyakarta State University include the family or dormitory environment where students must interact with friends and become one family, as well as student learning motivation. The family is a very important container between individuals and groups, and is the first social group where children become members, where the function of the family is to help children learn. A good family environment will enable students to study in a conducive manner at home/dormitories, so that the learning achievements achieved will be better. Many factors come from the family that greatly influence efforts to achieve learning achievement such as how to educate parents, the atmosphere in the family, the socio-economic condition of parents, and the understanding of parents or parents' attention to their child's learning development. These factors directly or indirectly affect the condition of students and students' self-motivation in learning. The general objective of this study was to find out whether there were differences in student achievement between students living in dormitories and students not living in dormitories, to find out whether there was a relationship between the dormitory environment and student achievement and to find out whether there was a relationship between living in a dormitory and student achievement. Learning achievement is the learning result achieved while attending lectures for a certain period in an educational institution, where the results are expressed by an assessment that can be realized in the form of numbers or other symbols. Yogyakarta State University student learning achievement is measured based on the average academic value of Yogyakarta State University students. Measurement of learning achievement by looking at the average value of report cards achieved in semester I. Student achievement is grouped using a modified type II Benchmark Reference Assessment (PAP). The dormitory environment is an environment where children can respond to their environment, so that children can learn conductively in the dormitory so that learning achievement will be achieved.

Kata Kunci: *student, achievement, dormitory*