

IDENTIFICATION OF UNDERSTANDING COMPETENCE IN COUNSELING MULTICULTURAL IN GUIDANCE AND COUNSELING TEACHERS DISTRICT SLEMAN

by A Aryadi Warsito, Sugiyanto, Muh.Nurwangid

ABSTRACT

Abstract

This research is motivated field conditions where counselors are faced with multicultural clients in counseling. Counselors are expected to understand the cultural background, source of values ??and lifestyles affect the client. Thus, understanding of the competency and knowledge by the counselor of the various cultures that exist are indispensable in multicultural counseling model. The purpose of this study was to identify the understanding of multicultural counseling competencies in guidance and counseling teachers throughout Sleman.

Subjects in this study were guidance and counseling teachers throughout Sleman district some 40 people. Sampling by incidental sampling technique. The research variables consisted include: 1) Awareness of the assumptions of self and values ??- the value of bias that aspect of beliefs and attitudes, knowledge, and skills, 2) understand the world view of cultural differences clients aspects of beliefs and attitudes, knowledge and skills, 3) are able to develop strategies interventions and techniques appropriate aspects of beliefs and attitudes, knowledge and skills. Data were collected by using a questionnaire. Data were analyzed using quantitative descriptive analysis.

The results showed that: 1) Guidance and counseling teachers have an awareness of the assumptions of self and values ??- the value of bias that aspect of beliefs and attitudes, generally in the high category, 2) Guidance and counseling teachers have an awareness of the assumptions of self and value - value bias which aspects of knowledge, the generally in the medium category, 3) Guidance and counseling teachers have an awareness of the assumptions of self and values ??- the value of bias skill aspect, generally in the high category, 4) Guidance and counseling teachers understand the world view of cultural differences clients aspects of beliefs and attitudes, in general in the medium category , 5) Guidance and counseling teachers understand the world view of cultural differences clients aspects of knowledge, generally in the medium category, 6) Guidance and counseling teachers understand the world view of cultural differences clients skill aspect, in general, in the medium category, 7) Guidance and counseling teachers able to develop intervention strategies and suitable technique aspect of beliefs and attitudes, in general in the medium category, 8) Guidance and counseling teachers able to develop intervention strategies and techniques appropriate aspects of knowledge, generally in the medium category, 9) Guidance and counseling teachers able to develop intervention strategies and techniques appropriate skill aspect, generally in the medium category.

Kata Kunci: *Keywords: competence, multicultural counseling, guidance and counseling teachers*