

Assistance for Writing Scientific Papers as a Professional Development of Junior High School Social Sciences Teachers in Kulonprogo Regency

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ABSTRACT

PPM activity with the title "Assistance for Writing Scientific Papers as a Professional Development of Social Sciences Teachers in Kulonprogo Regency Middle School" aims to provide knowledge and skills for Social Sciences teachers of SMP, Kulonprogo Regency about writing scientific papers. Knowledge and skills about writing scientific papers obtained through PPM are expected to improve the skills of Social Sciences teachers in Kulonprogo Regency Middle School as an effort to develop the teaching profession. This PPM was motivated by the Kulonporogo regency social studies teacher who experienced obstacles in increasing his professionalism as well as many teachers who experienced stagnation in their positions / positions because of the constraints of not having scientific work. It is expected that community service activities in the form of assistance in writing scientific papers for Social Sciences teachers in Kulonprogo Regency Junior High Schools can equip teachers to be more diligent in writing scientific papers as a form of teacher professional development. PPM is carried out through a form of training that begins with lectures and is followed up in mentoring activities.

Community service activities were carried out on 10 and 11 April 2019 at SMP Negeri 1 Wates, Kulonprogo using lecture, question and answer, discussion, and practice methods. After the implementation of this activity, it is expected that IPS teachers in Kulonprogo Regency Junior High School have an understanding and skills in writing scientific papers.

This community service activity received a good response from the participants. This can be seen through the large number of students present in PPM activities and the enthusiasm of teachers in discussions. The participants were quite enthusiastic in responding to the questions raised by the service team. The total number of participants was 26 teachers, exceeding the targeted participants who initially only amounted to 25 teachers.

Kata Kunci: assistance, teacher profession deveelopment, social sciences, junior high school