

Training Preparation of Case Analysis Multiple Choice Test for Sociology Teachers in Sleman
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ABSTRACT

Community service activities had trained to the sociology teachers in senior high school. This training is intended to equip the sociology teachers with the knowledge of the types of learning evaluation, especially case analysis multiple choice test. In addition to be able to apply and/or practiced in doing the evaluation of the learning of sociology to be more varied in accordance with the basic competencies and learning indicator has been set. Target audience in this activities was 26 the sociology teachers in Sleman. Training preparation of case analysis multiple choice test done with the method of lecture, discussion, and faqs.

The availability of adequate expertise in the preparation of case analysis multiple choice test in the Department of Educational Sociology, the enthusiasm of the participants, and support implementation of activities was supporting the implementation this activities. The benefits obtained are teachers able to devise the case analysis multiple choice test as alternative test instrument that can be used to assess student learning outcomes. In addition, if teachers develop the kinds of learning evaluation in a systematic and planned so it can be used as a research action class that is beneficial to the development of the teacher careers. The continuation of this devotion is a program of consultations and discussions with a team of servants associated technical measures for preparing the case analysis multiple test. If possible, mentoring toward the sociology teachers can proceed through the next year.

Kata Kunci: *Community Service, Sociology Teachers, Case Analysis Multiple Choice Test,*